

<p><b>PRESTON COUNTY BOARD OF EDUCATION</b>  <b>FILE: 3 – CURRICULUM AND INSTRUCTION</b>  <b>File: 3-1 Philosophy, Mission, and Goals</b></p>	<p><b>Last Reviewed: 8-9-10</b>  <b>Next Review: 7-1-12</b></p>
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**Mission**

Each student has individual and unique characteristics, aptitudes, and abilities that determine his/her educational needs; therefore, the mission of the Preston County Schools is to give students the opportunity to master the basic skills that are necessary to cope with modern day living, including the ability to understand and utilize the technological advances that produce an ever changing society and way of life. The educational program shall be designed to prepare our students to enter college, or other post-secondary education, or the work force.

The purpose of public school education is to provide a program of instruction that is committed to excellence. All school personnel have the responsibility to strive to instill, maintain, and extend in all students a positive self-concept, a feeling of self-worth and an awareness of the dignity inherent in each individual. The Board’s objectives can only be met through effective instructional leadership, quality learning environments, and appropriate, effective instruction. It is our belief that we share with the community the responsibility for the education of all students so they will be prepared to live and work in our ever changing global society. Teachers as lifelong learners are encouraged to research and apply best practices in curriculum development and teaching methodology. Development of teacher literacy in a technologically advanced global society is reflected in curriculum and instruction.

**Goal #1:** Professional personnel will systematically evaluate and update the curriculum to enable students to graduate prepared for responsible citizenship, further learning, and productive employment by:

- ❖ Writing and implementing an annual Electronic Strategic School Improvement Plan;
- ❖ Supplying state-of-the-art learning materials for the staff and students;
- ❖ Developing support systems for all students;
- ❖ Incorporating honors, advanced placement and dual credit classes into the high school curriculum; and
- ❖ Implementing the curricular programs outlined in SBP 2510 and the 21<sup>st</sup> Century Content Standards and Objectives.

**Goal #2:** School personnel will provide a positive, safe, and healthy learning environment by:

- ❖ Expecting discipline in the classrooms;
- ❖ Providing an emotionally healthy environment;
- ❖ Ensuring a non-violent, drug free environment;
- ❖ Providing programs that foster a healthy lifestyle;
- ❖ Providing attractive, nutritious meals for all students; and
- ❖ Developing a safe schools plan.

- Goal #3:** Appropriate school personnel will assure sound fiscal practices by:
- ❖ Maintaining professional and service personnel positions at levels commensurate with state funding for such positions;
  - ❖ Upgrading facilities to reduce maintenance costs; and
  - ❖ Insisting on responsible management and planning of all school system resources.
- Goal #4:** School personnel will provide a balance between curricular and extra-curricular activities by:
- ❖ Promoting opportunities for students to participate in extra-curricular activities;
  - ❖ Scheduling athletic activities to complement the academic program;
  - ❖ Recognizing academic and athletic excellence; and
  - ❖ Providing co-curricular activities which are relevant to the instructional program and student interests (i.e. Math Field Day, Social Studies Fair, Science Fair, Academic Competitions, etc.)
- Goal #5:** School personnel will promote parental and community involvement to enhance the educational experience by:
- ❖ Fostering community involvement in the educational process;
  - ❖ Ensuring that all programs maximize parental involvement;
  - ❖ Encouraging programs that call for parent/community participation; and
  - ❖ Offering adult learning situations.

The above goals reflect the district's commitment to develop an informed, competent, sensitive, and responsible citizenry that:

- ❖ Is prepared to assume the appropriate role in local and national affairs;
- ❖ Recognizes international problems and relationships;
- ❖ Has an understanding and respect for the American heritage; and
- ❖ Is fully prepared for post secondary education or gainful employment.  
(WVC §18-2E-3a; §18-5A-2; §18-5A-3; SBP 2510; 2520 and 2444.1)

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Adopted: May 26, 1992  
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