

R 10-17-3 Planning Guidelines

The plan shall include strategies for achieving the stated goals and objectives. The plan should also identify resources both inside and outside the school system which may be accessed as appropriate. Budgetary resources (if any) shall be explored and identified.

The committee should consider all existing groups such as the school Faculty Senate, Local School Improvement Council, Superintendent's Citizen Advisory Committee, Title I groups, PTA, school curriculum teams, booster groups, etc. to be valuable resources for input and support in the implementation of any plans put forth.

Avenues of communication between the school system and its constituents shall be clearly defined. The strategic plan shall include an ongoing, two-way communication system that includes feedback mechanisms for parents, families, communities and school staff. The Board recognizes that many of its constituents rely on the printed word and the visual media to obtain and dispense information; however, the Board shall seek out ways to encourage a greater use of technology in the homes and community at large. The Board believes this effort will be important to 21st Century learning practices in Preston County Schools.

Preston County's strategic plan shall include objectives relative to continuously improving parent/student support. In establishing such objectives, the Board recognizes its responsibility to form partnerships with all families including parents who work outside the home, divorced parents with or without custody, families of minority race and language, and guardians of children in non-traditional families. The objectives should support the implementation of the following guiding principles:

- ❖ Welcoming all parents, families, community members and businesses to participate in all students' education.
- ❖ Utilizing many different modes of communication to ensure parents, families and communities participate in the education of students and are encouraged to communicate with the school.
- ❖ Providing educational opportunities for educators about current research, model programs and best practices for engaging parents, families, and community members in improving student achievement.
- ❖ Celebrating successes of students to encourage student achievement.
- ❖ Having high expectations for parents, families and community members to become partners in education.
- ❖ Involving businesses to enhance educational opportunities, career development, and experiential learning.
- ❖ Utilizing the community to provide resources to strengthen school programs, families, and student learning.

(WVC §18-2-5; SBP 2200 – Parent, Family and Community Involvement in Education)