

PRESTON COUNTY BOARD OF EDUCATION
FILE: 10 – SCHOOL AND COMMUNITY RELATIONS
File: 10-14 Parental Involvement in Title I

Last Reviewed: 6-28-10
Next Review: 7-01-12

The Preston County Board of Education has long recognized the importance of parental support and a cooperative effort between the schools and the parents in the establishment and maintenance of quality educational programs in the county schools. Therefore, the Board heartily endorses the procedures set forth in the following pages that will guide its employees in their efforts to enhance parental involvement in regular, two-way and meaningful communication involving student academic learning and other school activities, especially those associated with the Title I program.

R 10-14-1 Statutory Requirements to be Implemented by the Preston County Board of Education

The Preston County Board of Education agrees to implement the following statutory requirements:

- ❖ The school district will put into operation programs, activities and procedures for the involvement of parents in all of its schools with Title I, Part A programs, consistent with section 1118 of the Elementary and Secondary Education Act (ESEA). Those programs, activities and procedures will be planned and operated with meaningful consultation with parents of participating children.
- ❖ Consistent with section 1118, the school district will work with its schools to ensure that the required school-level parental involvement policies meet the requirements of section 1118(b) of the ESEA, and each include, as a component, a school-parent compact consistent with section 1118(d) of the ESEA.
- ❖ The school district will incorporate this district wide parental involvement policy into its LEA plan developed under section 1112 of the ESEA.
- ❖ In carrying out the Title I, Part A parental involvement requirements, to the extent practicable, the school district and its schools will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under section 1111 of the ESEA in an understandable and uniform format and, including alternative formats upon request, and, to the extent practicable, in a language parents understand.
- ❖ If the LEA plan for Title I, Part A, developed under section 1112 of the ESEA, is not satisfactory to the parents of participating children, the school district will submit any parent comments with the plan when the school district submits the plan to the State Department of Education.
- ❖ The school district will involve the parents of children served in Title I, Part A schools in decisions about how the 1 percent of Title I, Part A funds reserved for parental involvement is spent, and will ensure that not less than 95 percent of the one percent reserved goes directly to the schools.
- ❖ The school district will be governed by the following statutory definition of parental involvement, and expects that its Title I schools will carry out programs, activities and procedures in accordance with this definition:

Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring:

- ❖ that parents play an integral role in assisting their child's learning;
- ❖ that parents are encouraged to be actively involved in their child's education at school;
- ❖ that parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child; and
- ❖ the carrying out of other activities, such as those described in section 1118 of the ESEA.

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R 10-14-2 Implementing the Required District-Wide Parental Involvement Policy Components

- ❖ The Preston County Board of Education will take the following actions to involve parents in the joint development of its district wide parental involvement plan under section 1112 of the ESEA:
 - Conduct an annual meeting
- ❖ The Preston County Board of Education will take the following actions to involve parents in the process of school review and improvement under section 1116 of the ESEA:
 - Conduct an annual meeting
 - Distribute a county-wide parent survey and tabulate results
- ❖ The Preston County Board of Education will provide the following necessary coordination, technical assistance, and other support to assist Title I, Part A schools in planning and implementing effective parental involvement activities to improve student academic achievement and school performance:
 - Staff meetings as needed
 - Classroom orientations
 - Use of Parent Community Coordinator
- ❖ The Preston County Board of Education will coordinate and integrate parental involvement strategies in Part A with parental involvement strategies under the following other programs: Head Start by:
 - Joint staff development opportunities
 - Annual Meetings
- ❖ The Preston County Board of Education will take the following actions to conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of this parental involvement policy in improving the quality of its Title I, Part A schools. The evaluation will include identifying barriers to greater participation by parents in parental involvement activities (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic

minority background). The school district will use the findings of the evaluation about its parental involvement policy and activities to design strategies for more effective parental involvement, and to revise, if necessary (and with the involvement of parents) its parental involvement policies.

The school satisfaction surveys will be developed with parents and administration. These surveys will be administered and results distributed by the principals to all parents.

Annual school-parent meetings

- ❖ The Preston County Board of Education will build the schools' and parent's capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, through the following activities specifically described below:
 - The school district will, with the assistance of its Title I, Part A schools, provide assistance to parents of children served by the school district or school, as appropriate, in understanding topics such as the following, by undertaking the actions described in this paragraph:
 - the State's academic content standards,
 - the State's student academic achievement standards,
 - the State and local academic assessments including alternate assessments,
 - the requirements of Part A,
 - how to monitor their child's progress, and
 - how to work with educators:
 - Parent-Teacher Conferences will be conducted at least twice a year. Teachers will also be available for additional conferences as needed.
 - Report Cards will be sent home four times a year.
 - Schools will maintain monthly newsletters and their school webpage to inform parents and community of school activities.
 - State and county academic reports will be distributed. Parents will be informed about state testing procedures, academic standards and new state mandates through letters, workshops, newspaper articles, and the county webpage.
 - County and School Plans will be available at all schools for parental inspection and review.
- ❖ The school system will, with the assistance of its schools, provide materials and training to help parents work with their children to improve their children's academic achievement, such as literacy training, and using technology, as appropriate, to foster parental involvement, by:
 - Each elementary school will provide at least one yearly workshop for parents.
 - Schools will sponsor an Open House program.
 - A Parent Educator Resource Center will be maintained at the Central Office.

- ❖ The school system will, with the assistance of its schools and parents, educate its teachers, pupil services personnel, principals and other staff, in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools, by:
 - Semi-annual workshops will be offered for teachers and staff.
- ❖ The school system will, to the extent feasible and appropriate, coordinate and integrate parental involvement programs and activities with Head Start, Reading First, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, and public preschool and other programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children, by:
 - Schools will coordinate and support parent meetings with Head Start efforts.
- ❖ The school system will take the following actions to ensure that information related to the school and parent- programs, meetings, and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand:
 - LEA project information will be available at each school and the county board office.
 - Each school will distribute the Parent Involvement Policy, School-Parent Compact/Policy in the Student Handbooks.

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R 10-14-3 Discretionary System-Wide Parental Involvement Policy Components

The system-wide Parental Involvement Policy may include additional paragraphs listing and describing other discretionary activities that the school system, in consultation with its parents, chooses to undertake to build parents' capacity for involvement in the school and school system to support their children's academic achievement, such as the following discretionary activities listed under section 1118(e) of the ESEA:

- ❖ Involving parents in the development of training for teachers, principals, and other educators to improve the effectiveness of that training;
- ❖ Providing necessary literacy training for parents from Title I, Part A funds, if the school system has exhausted all other reasonably available sources of funding for that training;
- ❖ Paying reasonable and necessary expenses associated with parental involvement activities, including transportation and child care costs, to enable parents to participate in school-related meetings and training sessions;
- ❖ Training parents to enhance the involvement of other parents;

- ❖ In order to maximize parental involvement and participation in their children's education, arranging school meetings at a variety of times, or conducting in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend those conferences at school;
- ❖ Adopting and implementing model approaches to improving parental involvement;
- ❖ Establishing a system-wide parent advisory council to provide advice on all matters related to parental involvement in Title I, Part A programs;
- ❖ Developing appropriate roles for community-based organizations and businesses, including faith-based organizations, in parental involvement activities; and
- ❖ Providing other reasonable support for parental involvement activities under section 1118 as parents may request.

[Elementary and Secondary Education Act (ESEA)]

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Adopted: June 28, 2010
Amended/Revised: