

P 10/11 020

**PRESTON COUNTY SCHOOLS**  
**731 PRESTON DRIVE, KINGWOOD, WV 26537**  
**304-329-0580 FAX 304-329-0720**  
**NOTICE OF VACANCY**  
**2010-2011 SCHOOL TERM**

<b>Posting Date:</b>	<b>April 15, 2010</b>	<b>Closing Date:</b>	<b>April 22, 2010</b>
<b>Title:</b>	<b>RTI Coach</b>	<b>Location:</b>	<b>County Itinerant</b>
<b>Salary:</b>	<b>Based on degree/experience</b>		
<b>Budget Source:</b>	<b>Title II/Critical Skills Grant</b>		
<b>Supervisor:</b>	<b>Secondary Curriculum Coordinator</b>		
<b>Employment Term:</b>	<b>2010-2011 school year 200 day one year only position</b>		
<b>Certification:</b>	<b>Reading/Reading Authorization and/or Math 6-8</b>		

**Application Process:** Submit a letter of interest, resume, bid sheet and a copy of current teaching certificate to the personnel office by 4:00 pm on the closing date, by mail or fax.

**Responsibilities:**

1. Implement a program of study;
2. Foster a classroom climate conducive to learning;
3. Utilize instructional management system models which increase student learning;
4. Monitor student progress toward mastery of instructional objectives, goals, content standards;
5. Communicate effectively within the educational community and with parents on a regular basis;
6. Meet professional responsibilities;
7. Demonstrate competency in the knowledge and implementation of technology standards;

**Minimum Qualifications:**

1. Certified by the State of WV with a MA degree in Reading/Reading Authorization/Math;
2. Prior specialized training delivered or sponsored by the WVDE;
3. Verification of expertise in scientifically based reading research and the five essential components of reading in relation to instructional programs, strategies, materials, interventions and assessment;
4. Verification of reading workshops/seminars attended and reading workshops/seminars presented;
5. Involvement in curriculum development at the school, local, and state level;
6. Evidence of previous leadership role.
7. Knowledgeable of RTI and differentiated instructional practices.

**Job Description:**

1. Provide technical assistance to every Grade 6-8 teacher during the school day throughout the school year for the duration of the grant period;
2. Classroom observations;
3. Classroom instructional modeling;
4. Conferences and debriefing with constructive feedback to classroom teachers;
5. Regular meeting with the principal and project director for planning implementation, evaluation;
6. Meet and plan with Resa VII RTI Specialist;
7. Coordinating ongoing and sustained professional development within the school;
8. Assisting staff in selecting and securing appropriate instructional material, strategies programs;
9. Assessment coordination;
10. Attend local, state and national meetings;

**Performance Criteria:**

1. **Program of Study:** Provide instructional assistance as required by the State of West Virginia;
  - A. Base instruction on adopted curriculum for the school;
  - B. Demonstrate accurate and current knowledge in subject field;
  - C. Develop appropriate lessons to teach instructional objectives;
  - D. Employ a variety of instructional strategies to augment achievement;
  - E. Utilize content scope and sequence in planning.
2. **Classroom climate:** Provide an atmosphere conducive to learning consistent with school/county mission.

- A. Follow established school discipline procedures which include the West Virginia Code of Conduct;
  - B. Establish procedures and rules which enhance learning;
  - C. Encourage student attendance;
  - D. Set high positive expectations for student performance;
  - E. Encourage and acknowledge individual student accomplishments and appropriate behavior;
  - F. Treat students in a fair and equitable manner;
  - G. Accommodate individual learning differences;
  - H. Create and maintain an environment which supports learning;
  - I. Communicate with parents.
3. **Instructional Management Systems: Help teachers to organize strategies for teaching to maximize the use of allocated instructional time to increase student learning;**
- a. Prepare and implement lesson plans;
  - b. Begin lesson on instructional activity with a review of previous material, as appropriate;
  - c. Have materials, supplies and equipment ready at the start of the lesson or instructional activity;
  - d. Introduce the instructional activity and specify instructional objectives;
  - e. Direct and adequately supervise students to be on task quickly at the beginning of each instructional activity;
  - f. Present reading, writing, speaking and listening strategies using concepts and language which students understand;
  - g. Provide relevant examples and demonstrations to illustrate concepts and skills;
  - h. Assign developmentally appropriate tasks;
  - i. Provide instructional pacing which ensures student understanding;
  - j. Maximize student time on task;
  - k. Make effective transitions between instructional activities;
  - l. Summarize the main point(s) of the instructional activity;
  - m. Encourage students to express ideas clearly and accurately;
  - n. Incorporate higher level thinking skills;
  - o. Assist students to develop productive work habits and study skills, enabling communications with parents as needed.
  - p. Provide remediation activities for students;
  - q. Design, deliver and assess student learning activities addressing the state adopted content standards and/or instructional goals and objectives;
  - r. Integrate a variety of technology applications and learning tools to augment student achievement.
4. **Student Progress: Gather, store and monitor data related to student learning for use in assessing progress toward achieving the instructional objectives and according to IEP's and/or SAT's (as applicable)**
- a. Following grading policies and regulations;
  - b. Maintain accurate and complete student records;
  - c. Monitor and evaluate student progress;
  - d. Provide feedback on student work;
  - e. Monitor student attendance.
5. **Communication: Communicate with students parents, educational personnel and others. Utilize standard grammar, listening skills and clarity in the presentation of ideas.**
- a. Communicate student progress according to established procedures and policies;
  - b. Communicate regularly and effectively with students, co-workers, parents / guardians and the community and exhibit appropriate interactive skills;
  - c. Follow confidentiality procedures regarding students, parents / guardians and fellow staff members;
  - d. Speak and write standard English clearly, correctly and distinctly;
  - e. Determine and utilize appropriate community resources.

6. **Professional Work Habits: Demonstrate behavior which reflects established professional responsibilities (i.e. attendance, punctuality and verbal / nonverbal communication);**
  - a. Adhere to established laws, policies, rules and regulations;
  - b. Interact appropriately with students, other educational personnel and parents;
  - c. Participate in activities which foster professional growth;
  - d. Be punctual with reports, grades, records and in reporting to work;
  - e. Perform assigned duties;
  - f. Strive to meet county and school goals;
  - g. Command respect by example in appearance, manners, behavior and language.
7. **Technology Standards: Demonstrate competency and knowledge in the implementation of technology standards identified by the West Virginia Board of Education policies which are based on the International Society for Technology in Education (STE) Standards.**
  - a. Demonstrate a sound understanding of technology operations and concepts;
  - b. Plan and design effective learning environments and experiences supported by technology;
  - c. Implement curriculum plans that include methods and strategies for applying technology to maximize student learning;
  - d. Apply technology to facilitate a variety of effective assessment and evaluation strategies
  - e. Use technology to enhance productivity and professional practices;
  - f. Understand the social, ethical, legal and human issues surrounding the use of technology in PreK-12 schools and apply that understanding in practice.

**Equal Employment Opportunity:**

*As required by Federal law and regulations, the Preston County Board of Education and the County Office do not discriminate on the basis of sex, religion, race, color, disability, age or national origin in employment or in its education programs and activities. Inquires may be referred to the Title IX Coordinator, Preston County Schools, 300 Preston Drive, Kingwood, WV 26537 Phone 304-329-0580, or to the United States Department of Education, Director of the Office for Civil Rights.*